

MEMO

To: All Volunteers of Scouting Ireland

From: National Training Team Lead

Date: 19 March 2024

Re: Woodbadge Training Journey – Adult Training Scheme



Programme Scouter Training

Introduction:

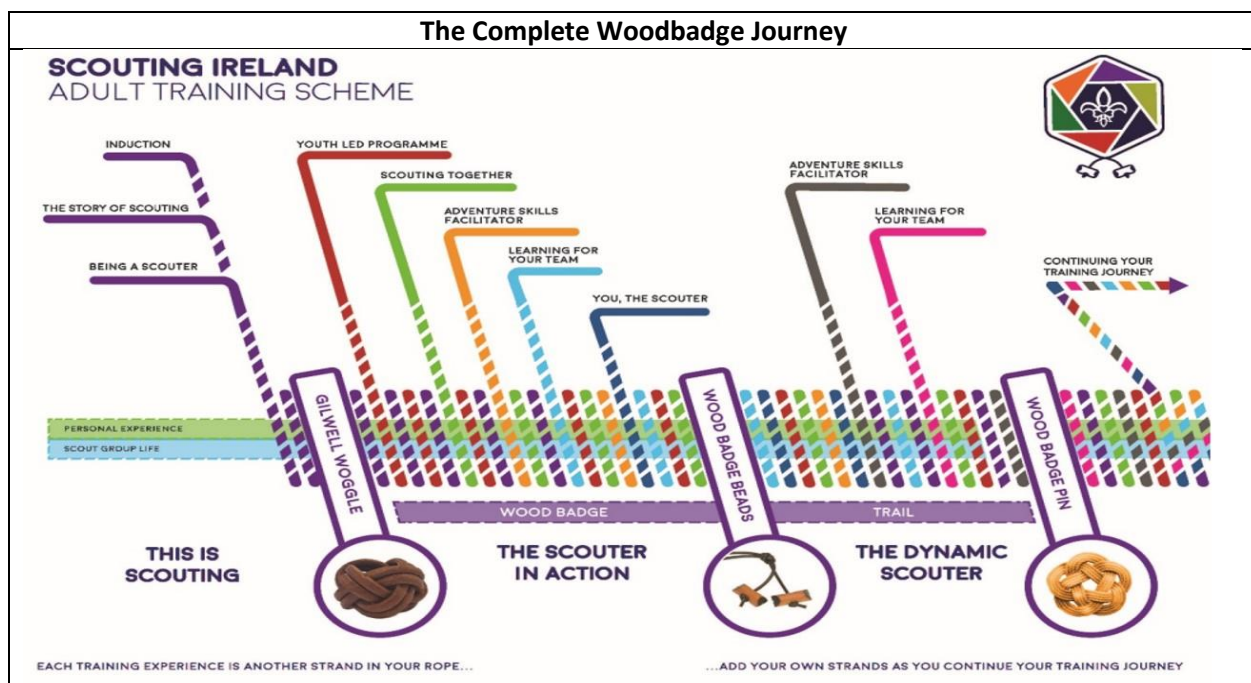
Scouting Ireland is committed to supporting adult leadership teams, to better deliver and support the development of young people, through its programme by helping Scouters to:

- Understand Scouting and their role within it
- Gain the competencies and confidence necessary for them to fulfil their role

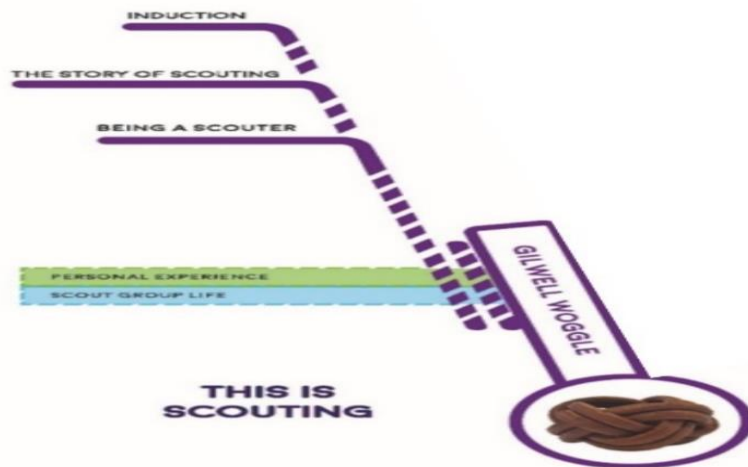
The Wood Badge training scheme is an essential and key component of the wider support and learning mechanisms for adults in Scouting Ireland.

The Wood Badge is the symbol worn by adults to show they have completed training to a particular standard in their Scouting Association and is recognised worldwide. It is issued by Scouting Ireland on behalf of the World Organisation of Scout Movement (WOSM).

Outlined below are details of the stages involved in completing the Woodbadge Journey and the expected outcomes having successfully completed the elements stages of This is Scouting, The Scouter in Action and The Dynamic Scouter

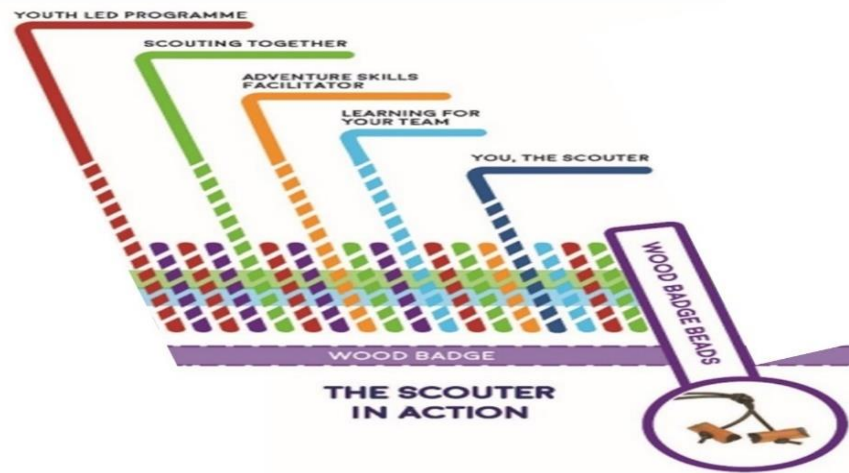


Phase 1: This is Scouting
Scouting Ireland Working Together for the Team - Mutual Agreement & Review



Element	Description
The Induction Process	Registration/Garda Vetting
The Story of Scouting	Introduction to the history of Scouting
Being a Scouter	<ul style="list-style-type: none"> • The What (Informal Education) • The Why (The Aim) • The How (The Scout Method) • Stages of Development • Learning Objectives • Plan, Do, Review • Put it all together - Brownsea Island
Elements	Outcomes
<ul style="list-style-type: none"> • The Induction Process • The Story of Scouting • Being a Scouter 	Facilitates an understanding of the principles involved in Safeguarding Children and Young People Strands are:
	Supports the participant to integrate into their local Scout Group
	Facilitates an understanding of the fundamental principles of Scouting and the core elements of our Programme.
The Scouter is presented with their Gilwell Woggle once completed.	

Phase 2: The Scouter in Action



Element	Description
Youth Led Programme	<ul style="list-style-type: none"> • The Scout Method. • Programme Planning. • Link with SPICES. • Use of games. • Personal Progression within the programme. • Imaginative way to meet Learning Objectives. • How young people learn. • Programme planning. • Recording programme. • Successful meeting.
Scouting Together	<ul style="list-style-type: none"> • Leadership • Teamworking • Communication skills • Child Centered Approach • Safeguarding an open approach • Safeguarding impacting on Youth members • Personal Effectiveness • Supporting Others
Adventure Skills Facilitator (for a chosen Adventure Skill)	<ul style="list-style-type: none"> • Each Adventure Skills Team set requirements. • External Accreditation – Dependant on Skill. • Facilitator Training.
Learning for your Team (choice of modules)	<ul style="list-style-type: none"> • At least three hours. • Useful in the provision of Youth Programme. • Certificate of attendance. • No assessment required. • County Skills Days. • Training completed in work.
These elements can be completed in any order	
You, the Scouter (Must be completed last after the other elements have been completed)	What Trainers need to see on the Review Day Participants will be asked present (without the use of technology) elements that describe and reflect on their journey e.g. excerpts from the youth members and other scouters.

Elements	Outcomes
<ul style="list-style-type: none"> • Youth Led Programme • Scouting Together • Adventure Skills Facilitator (for a chosen Adventure Skill) • Learning for your Team (choice of modules) 	Understanding of effective interpersonal skills for working with young people and adults
	An in-depth understanding of how to facilitate Youth Led Programme
	The skills required to facilitate Youth Members in attaining the early Stages in an Adventure Skill of choice
	Learning for your Team, enabling the participant to choose from a range of learning modules to enhance their Scouter Programme Team
You, the Scouter	Scouters to review their learning to date, and provides the opportunity for enhanced understanding of Youth Led Programme and Interpersonal Skills
The Scouter is presented with their Woodbeads once completed.	

Phase 3: The Dynamic Scouter

The participant to choose from a range of options to enhance their skills set and avail of continuous learning after they have attained the Wood Beads



Elements	Description
Adventure Skills Facilitator (2)	<ul style="list-style-type: none"> • At least three hours. • Useful in the provision of Youth Programme. • Certificate of attendance. • No assessment required. • County Skills Days. • Training completed in work.
Learning for your Team (2)	<ul style="list-style-type: none"> • Each Adventure Skills Team set requirements. • External Accreditation – Dependant on Skill. • Facilitator Training.
These elements can be completed in any order	
Elements	Outcomes
<ul style="list-style-type: none"> • Adventure Skills Facilitator (2) • Learning for your Team (2) 	<p>The skills required to facilitate Youth Members in attaining the early Stages in another Adventure Skill of choice, or in some circumstances further training in the same Adventure Skill (by agreement with the Scout Group Leader or Group Trainer)</p> <p>Learning for your Team, enabling the participant to choose from a range of learning modules to further enhance their Scouter Programme Team</p>
The Scouter is presented with their Woodbadge Pin once completed.	